

COLLEGE OF CENTRAL FLORIDA

JOB DESCRIPTION

JOB TITLE: DIRECTOR - ACADEMIC ADVISING AND FIRST-YEAR SUCCESS

PAY GRADE: A-1

OVERTIME STATUS: EXEMPT

MAJOR RESPONSIBILITIES:

Provide leadership, supervision, and coordination in the planning, implementation, and evaluation of advising services college-wide. Provide direct supervision for the meta-major educational advisors and the assistant director of Academic Advising and First Year Success assigned to the Advising Center. Provide leadership and coordination of college-wide new student orientation. Provide training and support for advisors college-wide in academic and registration areas. Assist the Division of Enrollment Management and Student Affairs in designing, implementing, and evaluating programs and services that promote student learning and student success. Assume a leadership role in designing, implementing, and evaluating special initiatives for underrepresented populations within the student body, and increasing the retention of college-credit students, especially those from academically at-risk populations.

At the College of Central Florida, our vision is to be "Your first choice for quality higher education." We aim to accomplish this by providing a caring and exceptional learning environment that fosters the success of our students and community. Candidates considering becoming part of the CF family must be able to embrace and model this philosophy in their day-to-day responsibilities and demonstrate our standards: professional, responsive, informative, dependable, and engaged.

PREREQUISITES FOR POSITION (Qualification Standards):

1. Education or training: Master's degree in counseling or a related student development field is required.
2. Years of experience in the field: A minimum of five years of experience in counseling/advising or a related student development field is required; two years of administrative/ supervisory experience is required; community college or higher education experience in a commuter institution is preferred.
3. Special skills or abilities related to the position: Positive human relations skills. Knowledge of contemporary academic advising, student success, and student persistence concepts and programs. Knowledge of college rules, procedures, and curriculum. Knowledge of the college's objectives and policies relating to student development, academic advising, and graduation requirements.

PREREQUISITES FOR POSITION (Qualification Standards): (Continued)Special skills or abilities related to the position: (Continued)

Knowledge of college rules, procedures, and curriculum. Knowledge of the college's objectives and policies relating to student development, academic advising, and graduation requirements. Knowledge and skills with early alert programs and models for student retention. Knowledge of state university transfer requirements. Knowledge of the college mission, goals, and objectives in meeting the mission. Ability to establish and maintain effective working relationships with students, faculty, and staff. Evidence of good supervisory skills. Ability to communicate effectively.

Demonstrated ability to incorporate technology into the design and delivery of programs and services that support student learning and student success. Knowledge of developmental advising, learning theory, and current research in career, crisis, and personal counseling. Demonstrated ability to apply theory and research, understands and create programs to support academically at-risk students. Knowledge of the advisor's role in providing learning support services for students. Ability to use technologies to promote and support student access and success.

ESSENTIAL JOB FUNCTIONS:

1. Plan, implement, supervise, and evaluate a comprehensive academic advising program for the college.
2. Perform daily supervision of the academic advising team on the Ocala Campus and make regular evaluations of their performance.
3. Assist with implementing college strategic priorities related to advising, retention, and degree completion.
4. Counsel and advise students as appropriate.
5. Maintain relationships with other State University Systems (SUS) institutions to facilitate the successful transfer of CF students to upper-division programs.
6. Responsible for maintaining close liaison with students and staff to enable the college to develop student affairs programs that meet identified needs.
7. Schedule and conduct periodic student evaluations of services and report results to the vice president of Student Affairs.
8. Assist with implementing technology solutions to promote student degree progress and completion.
9. Develop and implement professional development training programs for the advising team.
10. Support other division and college-wide student services initiatives.
11. Coordinate the planning, implementation, and evaluation of meta-major advising support services, at college-wide including oversight of the daily operations of advising in the Advising Center.
12. Collaborate with academic and student affairs colleagues to design, implement and evaluate programs and services designed to increase the retention and success of college-credit students, especially those from academically at-risk populations.
13. Provide professional support and referrals for students with personal, social, and/or academic concerns that impair learning.

ESSENTIAL JOB FUNCTIONS: (Continued)

14. Design, implement, and evaluate career advising services for students and prospective students that include career information, exploration, and assessment as well as clarification of life goals and the development of an educational/career plan.
15. Coordinate training and support for all education advisors across all campuses.
16. Plan and implement new student orientations.
17. Oversight of Early Support Program (ESP) students referred to the ESP.
18. Maintain transfer advising tools to assist in advising transfer students.
19. Remain up-to-date on state and federal guidelines, emerging theories and research, and conceptual models related to advising, career counseling, student access, and student success.
20. Assist with schedule changes and certification of eligibility for graduation.
21. Respond to legislative updates and changes that relate to student advising.
22. Collaborate with the vice president for Enrollment Management and Student Affairs to ensure adequate coverage and supervision for the Advising Center.
23. Assists with the coordination of special programs hosted by the college including College Preview Night, Careers and Colleges Expo, and CF College Night programs at various high schools in the CF service district.

(These essential job functions are not to be construed as a complete statement of all duties performed.)

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Acceptable eyesight (with or without correction).
- Acceptable hearing (with or without a hearing aid).
- Ability to clearly communicate both orally and in writing on a telephone and on a computer for extended periods of time.
- Routinely requires sitting at a desk and viewing a display screen for extended periods of time.
- Ability to access, input, and retrieve information from a computer or other electronic device.
- Routinely requires moderate (up to 40 pounds) lifting and carrying.
- Routinely requires walking, standing, sitting, kneeling, stooping, reaching up, twisting, and bending.
- Ability to drive a college vehicle

ENVIRONMENTAL CONDITIONS:

- Works inside an office environment.

(Reasonable accommodations will be made for otherwise qualified individuals with a disability.)

PRIMARY LOCATION OF JOB: Ocala Campus, Bldg 5

SUPERVISOR OF POSITION: Vice President of Enrollment Management and Student Affairs